

## IV B.Tech. I Semester MODEL QUESTION PAPER

## UNIVERSAL HUMAN VALUES-2: UNDERSTANDING HARMONY

(Common to AIDS, CSBS, CSE, IT &amp; ME)

Time: 3 Hrs

Max. Marks: 70 M

Answer ONE Question from EACH UNIT

All questions carry equal marks

|    |     |   | CO | KL | M  |
|----|-----|---|----|----|----|
|    |     | <b>UNIT-I</b>   |    |    |    |
| 1. | a). | Discuss natural acceptance.   | 1  | 2  | 7  |
|    | b). | Differentiate prosperity and deprivation.   | 1  | 2  | 7  |
|    |     | <b>OR</b>   |    |    |    |
| 2. | a). | Write a note on physical facilities.  | 1  | 2  | 7  |
|    | b). | Deliberate the right understanding in perspective to self-exploration.                    | 1  | 2  | 7  |
|    |     | <b>UNIT-II</b>  |    |    |    |
| 3. | a). | Illustrate coexistence of "I" and "Body".   | 2  | 2  | 7  |
|    | b). | Explain doer, seer and enjoyer.   | 2  | 2  | 7  |
|    |     | <b>OR</b>   |    |    |    |
| 4. | a). | Discuss Characteristic activities of Harmony with "I".                                    | 2  | 2  | 7  |
|    | b). | Explain Sanyam and Health.  | 2  | 2  | 7  |
|    |     | <b>UNIT-III</b>   |    |    |    |
| 5. | a). | Write a note on human-human relationship as regarding harmony.                            | 3  | 2  | 7  |
|    | b). | Differentiate intention and competence.   | 3  | 2  | 7  |
|    |     | <b>OR</b>   |    |    |    |
| 6. | a). | Discuss salient values in relationship.   | 3  | 2  | 7  |
|    | b). | Illustrate universal Harmonious Society - an Undivided society.                           | 3  | 2  | 7  |
|    |     | <b>UNIT-IV</b>  |    |    |    |
| 7. |     | Discuss orders of life in nature and its significance self-regulation of individual.      | 4  | 2  | 14 |
|    |     | <b>OR</b>   |    |    |    |
| 8. |     | Illustrate existence of human being as coexistence with universe in perspective of space. | 4  | 2  | 14 |
|    |     | <b>UNIT-V</b>   |    |    |    |
| 9. |     | Discuss importance of professional competence for augmenting universal human order.       | 5  | 3  | 14 |

| <b>OR</b>  |            |   |                           |                |          |
|------------|------------|---|---------------------------|----------------|----------|
|            |            |   |                           |                |          |
| <b>10.</b> | <b>a).</b> | Case study of typical holistic technologies.      | <b>5</b>                  | <b>3</b>       | <b>7</b> |
|            | <b>b).</b> | Role of engineer in promoting harmony in society. | <b>5</b>                  | <b>3</b>       | <b>7</b> |
|            |            | <b>CO-COURSE OUTCOME</b>                          | <b>KL-KNOWLEDGE LEVEL</b> | <b>M-MARKS</b> |          |

NOTE : Questions can be given as A,B splits or as a single Question for 14 marks



|  |            |  |                         |           |            |
|--|------------|--|-------------------------|-----------|------------|
| <b>Course Code: B20IT4101</b>                          |            |  |                         |           |            |
| <b>SAGI RAMA KRISHNAM RAJU ENGINEERING COLLEGE (A)</b> |            |  |                         |           | <b>R20</b> |
| <b>IV B.Tech. I Semester MODEL QUESTION PAPER</b>      |            |  |                         |           |            |
| <b>CLOUD COMPUTING</b>                                 |            |  |                         |           |            |
| <b>PROFESSIONAL ELECTIVE-III</b>                       |            |  |                         |           |            |
| <b>INFORMATION TECHNOLOGY</b>                          |            |  |                         |           |            |
| <b>Time: 3 Hrs.</b>                                    |            |  | <b>Max. Marks: 70 M</b> |           |            |
| Answer <b>ONE Question</b> from <b>EACH UNIT</b>       |            |  |                         |           |            |
| All questions carry equal marks                        |            |  |                         |           |            |
| Assume suitable data if necessary                      |            |  |                         |           |            |
|  |            |  | <b>CO</b>               | <b>KL</b> | <b>M</b>   |
| <b>UNIT-I</b>  |            |  |                         |           |            |
| <b>1</b>   | <b>a).</b> | Explain network centric content and computing  | <b>1</b>                | <b>3</b>  | <b>7</b>   |
|  | <b>b).</b> | Identify Desirable Properties of P2P Systems   | <b>1</b>                | <b>3</b>  | <b>7</b>   |
| <b>OR</b>  |            |  |                         |           |            |
| <b>2</b>   | <b>a).</b> | Define Cloud Computing. List and define the delivery models of Cloud Computing.                          | <b>1</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b).</b> | Illustrate the concept of logical clocks with meat diagram   | <b>1</b>                | <b>3</b>  | <b>7</b>   |
| <b>UNIT -II</b>  |            |  |                         |           |            |
| <b>3</b>   | <b>a).</b> | Define the terms related to AWS: EBS, AMI, Cloud Watch, Auto Scaling.                                    | <b>2</b>                | <b>3</b>  | <b>7</b>   |
|  | <b>b).</b> | Discuss about the energy use by data centres and its economic and ecological impact.                     | <b>2</b>                | <b>3</b>  | <b>7</b>   |
| <b>OR</b>  |            |  |                         |           |            |
| <b>4</b>   | <b>a).</b> | Summarize the components of Azure cloud.   | <b>2</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b).</b> | Discuss about Challenges for cloud, existing cloud applications and new opportunities.                   | <b>2</b>                | <b>3</b>  | <b>7</b>   |
| <b>UNIT -III</b>                                       |            |  |                         |           |            |
| <b>5</b>   | <b>a).</b> | Virtualization simulates the interface to physical objects of any one of four means. Identify and define | <b>3</b>                | <b>3</b>  | <b>7</b>   |
|  | <b>b).</b> | Explaining Fair Queue.   | <b>3</b>                | <b>3</b>  | <b>7</b>   |
| <b>OR</b>  |            |  |                         |           |            |
| <b>6</b>   | <b>a).</b> | Differentiate full and para-Virtualization.  | <b>3</b>                | <b>3</b>  | <b>7</b>   |
|  | <b>b).</b> | Explain about stability of two-level resource allocation architecture.                                   | <b>3</b>                | <b>3</b>  | <b>7</b>   |
| <b>UNIT -IV</b>  |            |  |                         |           |            |
| <b>7</b>   | <b>a).</b> | Differentiate distributed file systems, general parallel file systems. Google file system.               | <b>4</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b).</b> | Explain about Amazon Simple Storage Service.   | <b>4</b>                | <b>2</b>  | <b>7</b>   |

|           |            | <b>OR</b>  |          |          |          |
|-----------|------------|--|----------|----------|----------|
| <b>8</b>  | <b>a).</b> | Explain about security risks   | <b>4</b> | <b>3</b> | <b>7</b> |
|           | <b>b).</b> | Discuss about trust in cloud security.   | <b>4</b> | <b>3</b> | <b>7</b> |
|           |            | <b>UNIT -V</b>   |          |          |          |
| <b>9</b>  | <b>a).</b> | Discuss about security rules of transport and application layers protocols in EC2. | <b>5</b> | <b>3</b> | <b>7</b> |
|           | <b>b).</b> | How to use S3 in Java.   | <b>5</b> | <b>3</b> | <b>7</b> |
|           |            | <b>OR</b>  |          |          |          |
| <b>10</b> | <b>a).</b> | Summarize the features of Google web tool kit                                      | <b>5</b> | <b>2</b> | <b>7</b> |
|           | <b>b).</b> | Elaborate on share point services and Exchange Online.                             | <b>5</b> | <b>3</b> | <b>7</b> |

**CO-COURSE OUTCOME**

**KL-KNOWLEDGE LEVEL**

**M-MARKS**

NOTE : Questions can be given as A,B splits or as a single Question for 14 marks



|  |            |  |           |            |          |
|--|------------|--|-----------|------------|----------|
| <b>Course Code: B20IT4102</b>                          |            |  |           |            |          |
| <b>SAGI RAMA KRISHNAM RAJU ENGINEERING COLLEGE (A)</b> |            |  |           | <b>R20</b> |          |
| <b>IV B.Tech. I Semester MODEL QUESTION PAPER</b>      |            |  |           |            |          |
| <b>ARTIFICIAL NEURAL NETWORKS</b>                      |            |  |           |            |          |
| <b>PROFESSIONAL ELECTIVE-III</b>                       |            |  |           |            |          |
| <b>INFORMATION TECHNOLOGY</b>                          |            |  |           |            |          |
| <b>Time: 3 Hrs.</b>                                    |            | <b>Max. Marks: 70 M</b>  |           |            |          |
| Answer <b>ONE Question</b> from <b>EACH UNIT</b>       |            |  |           |            |          |
| All questions carry equal marks                        |            |  |           |            |          |
| Assume suitable data if necessary                      |            |  |           |            |          |
|  |            |  | <b>CO</b> | <b>KL</b>  | <b>M</b> |
| <b>UNIT-I</b>  |            |  |           |            |          |
| <b>1.</b>  | <b>a).</b> | What is Soft Computing? Explain the advantages, disadvantages, and the applications of it.               | <b>1</b>  | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | Write a note to differentiate between Hard Computing and Soft Computing.                                 | <b>1</b>  | <b>2</b>   | <b>7</b> |
| <b>OR</b>  |            |  |           |            |          |
| <b>2.</b>  | <b>a).</b> | Explain uniformed search algorithms with example   | <b>1</b>  | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | Describe about interference and rules of interference.   | <b>1</b>  | <b>2</b>   | <b>7</b> |
| <b>UNIT-II</b>   |            |  |           |            |          |
| <b>3.</b>  | <b>a).</b> | What is artificial neural network architecture? Explain the benefits of using artificial neural network. | <b>2</b>  | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | Write a short note on Supervised and Unsupervised learning with suitable example.                        | <b>2</b>  | <b>3</b>   | <b>7</b> |
| <b>OR</b>  |            |  |           |            |          |
| <b>4.</b>  | <b>a).</b> | Explain about Back propagation and the working of a back propagation algorithm.                          | <b>2</b>  | <b>3</b>   | <b>7</b> |
|  | <b>b).</b> | Write down the algorithm to demonstrate the Kohonen's self-organizing networks.                          | <b>2</b>  | <b>3</b>   | <b>7</b> |
| <b>UNIT-III</b>  |            |  |           |            |          |
| <b>5.</b>  | <b>a).</b> | Explain the architecture of Fuzzy logic with a neat diagram.   | <b>3</b>  | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | Determine the steps to initiate the fuzzy logic decision making along with the types of decision making. | <b>3</b>  | <b>2</b>   | <b>7</b> |
| <b>OR</b>  |            |  |           |            |          |
| <b>6.</b>  | <b>a).</b> | Explain the architecture of Fuzzy logic control? And the need to use the fuzzy logic in control systems. | <b>3</b>  | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | Write a short note on linguistic variables.  | <b>3</b>  | <b>2</b>   | <b>7</b> |
| <b>UNIT-IV</b>   |            |  |           |            |          |
| <b>7.</b>  | <b>a).</b> | Define genetic algorithm and its types. Also explain about the fitness                                   | <b>4</b>  | <b>2</b>   | <b>7</b> |

|            |            |  |                           |                |          |
|------------|------------|--|---------------------------|----------------|----------|
|            |            | function.  |                           |                |          |
|            | <b>b).</b> | Explain the types of cross over.   | <b>4</b>                  | <b>2</b>       | <b>7</b> |
|            |            | <b>OR</b>  |                           |                |          |
| <b>8.</b>  | <b>a).</b> | Explain the working of genetic programming. Explain it with an example.                                    | <b>4</b>                  | <b>2</b>       | <b>7</b> |
|            | <b>b).</b> | Describe about the ants colony optimization.   | <b>4</b>                  | <b>2</b>       | <b>7</b> |
|            |            | <b>UNIT-V</b>  |                           |                |          |
| <b>9.</b>  | <b>a).</b> | Define Neuro fuzzy hybrid systems and the characteristics of it.   | <b>5</b>                  | <b>2</b>       | <b>7</b> |
|            | <b>b).</b> | Explain about cooperative neuro fuzzy hybrid systems and genetic neuro hybrid systems with a neat diagram. | <b>5</b>                  | <b>2</b>       | <b>7</b> |
|            |            | <b>OR</b>  |                           |                |          |
| <b>10.</b> | <b>a).</b> | What is backpropagation? Explain about genetic algorithm based backpropagation network.                    | <b>5</b>                  | <b>2</b>       | <b>7</b> |
|            | <b>b).</b> | Write about genetic fuzzy hybrid systems.  | <b>5</b>                  | <b>2</b>       | <b>7</b> |
|            |            | <b>CO-COURSE OUTCOME</b>   | <b>KL-KNOWLEDGE LEVEL</b> | <b>M-MARKS</b> |          |

NOTE : Questions can be given as A,B splits or as a single Question for 14 marks



|  |            |   |                         |           |            |
|--|------------|---|-------------------------|-----------|------------|
| <b>Course Code: B20IT4103</b>                          |            |   |                         |           |            |
| <b>SAGI RAMA KRISHNAM RAJU ENGINEERING COLLEGE (A)</b> |            |   |                         |           | <b>R20</b> |
| <b>IV B.Tech. I Semester MODEL QUESTION PAPER</b>      |            |   |                         |           |            |
| <b>INTERNET OF THINGS</b>                              |            |   |                         |           |            |
| <b>PROFESSIONAL ELECTIVE-III</b>                       |            |   |                         |           |            |
| <b>INFORMATION TECHNOLOGY</b>                          |            |   |                         |           |            |
| <b>Time: 3 Hrs.</b>                                    |            |   | <b>Max. Marks: 70 M</b> |           |            |
| Answer <b>ONE Question</b> from <b>EACH UNIT</b>       |            |   |                         |           |            |
| All questions carry equal marks                        |            |   |                         |           |            |
| Assume suitable data if necessary                      |            |   |                         |           |            |
|  |            |   | <b>CO</b>               | <b>KL</b> | <b>M</b>   |
| <b>UNIT-I</b>  |            |   |                         |           |            |
| <b>1.</b>  | <b>a).</b> | Briefly explain about Internet of Things Technology?                                    | <b>1</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b).</b> | Write about the behind IoTs sources of the IoTs.  | <b>1</b>                | <b>2</b>  | <b>7</b>   |
| <b>OR</b>  |            |   |                         |           |            |
| <b>2.</b>  | <b>a).</b> | Write the design principles for connected devices.                                      | <b>1</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b).</b> | Explain the Application Layer Protocols.  | <b>1</b>                | <b>2</b>  | <b>7</b>   |
| <b>UNIT-II</b>   |            |   |                         |           |            |
| <b>3.</b>  | <b>a).</b> | Briefly explain about IoT/M2M systems Layers & designs standardizations.                | <b>2</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b).</b> | Discuss about Modified OSI Stack for the IoT/M2M Systems.                               | <b>2</b>                | <b>2</b>  | <b>7</b>   |
| <b>OR</b>  |            |   |                         |           |            |
| <b>4.</b>  | <b>a).</b> | Explain in brief about Communication Technologies.                                      | <b>2</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b).</b> | Explain device management gateway ease of designing and affordability.                  | <b>2</b>                | <b>2</b>  | <b>7</b>   |
| <b>UNIT-III</b>  |            |   |                         |           |            |
| <b>5.</b>  | <b>a).</b> | Design Principles for the Web Connectivity for Connected-Devices.                       | <b>3</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b).</b> | Discuss about the Web Communication protocols for Connected Devices.                    | <b>3</b>                | <b>2</b>  | <b>7</b>   |
| <b>OR</b>  |            |   |                         |           |            |
| <b>6.</b>  | <b>a).</b> | Discuss about the Message Communication protocols for Connected Devices.                | <b>3</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b).</b> | Explain the Web Connectivity for Connected-Devices.                                     | <b>3</b>                | <b>2</b>  | <b>7</b>   |
| <b>UNIT-IV</b>   |            |   |                         |           |            |
| <b>7.</b>  | <b>a).</b> | Write the Data Acquiring, Organizing and Analytics in IoT/M2M, Applications/Services.   | <b>4</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b).</b> | Explain the IOT/M2M Data Acquiring and Storage, Business Models for Business Processes. | <b>4</b>                | <b>2</b>  | <b>7</b>   |

|                          |            | <b>OR</b>   |                |          |          |
|--------------------------|------------|---|----------------|----------|----------|
| <b>8.</b>                | <b>a).</b> | Explain Organizing Data, Transactions, Business Processes.  | <b>4</b>       | <b>2</b> | <b>7</b> |
|                          | <b>b).</b> | Explain the Integration and Enterprise Systems.   | <b>4</b>       | <b>2</b> | <b>7</b> |
|                          |            | <b>UNIT-V</b>   |                |          |          |
| <b>9.</b>                | <b>a).</b> | Write about Data Collection, Storage and Computing Using a Cloud Platform for IoT/M2M.            | <b>5</b>       | <b>2</b> | <b>7</b> |
|                          | <b>b).</b> | Discuss about the Cloud Service Models, IOT cloud-based services using the Xively (Pachube/COSM). | <b>5</b>       | <b>2</b> | <b>7</b> |
|                          |            | <b>OR</b>   |                |          |          |
| <b>10.</b>               | <b>a).</b> | Discuss about Nimbits and other platforms Sensor, Participatory Sensing, Actuator, RFID           | <b>5</b>       | <b>2</b> | <b>7</b> |
|                          | <b>b).</b> | Write about Wireless, Sensor Network Technology, Sensors Technology, Sensing the World.           | <b>5</b>       | <b>2</b> | <b>7</b> |
| <b>CO-COURSE OUTCOME</b> |            | <b>KL-KNOWLEDGE LEVEL</b>   | <b>M-MARKS</b> |          |          |

NOTE : Questions can be given as A,B splits or as a single Question for 14 marks





|  |           |  |                         |           |            |
|--|-----------|--|-------------------------|-----------|------------|
| <b>Course Code: B20IT4104</b>                          |           |  |                         |           |            |
| <b>SAGI RAMA KRISHNAM RAJU ENGINEERING COLLEGE (A)</b> |           |  |                         |           | <b>R20</b> |
| <b>IV B.Tech. I Semester MODEL QUESTION PAPER</b>      |           |  |                         |           |            |
| <b>CYBER SECURITY AND FORENSICS</b>                    |           |  |                         |           |            |
| <b>PROFESSIONAL ELECTIVE-III</b>                       |           |  |                         |           |            |
| <b>INFORMATION TECHNOLOGY</b>                          |           |  |                         |           |            |
| <b>Time: 3 Hrs.</b>                                    |           |  | <b>Max. Marks: 70 M</b> |           |            |
| Answer <b>ONE Question</b> from <b>EACH UNIT</b>       |           |  |                         |           |            |
| All questions carry equal marks                        |           |  |                         |           |            |
| Assume suitable data if necessary                      |           |  |                         |           |            |
|  |           |  | <b>CO</b>               | <b>KL</b> | <b>M</b>   |
| <b>UNIT-I</b>  |           |  |                         |           |            |
| <b>1.</b>  | <b>a)</b> | What is cyber crime and how does it differ from traditional crime?   | <b>1</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b)</b> | What are the main categories of cyber crime? Provide examples of each category.  | <b>1</b>                | <b>2</b>  | <b>7</b>   |
| <b>OR</b>  |           |  |                         |           |            |
| <b>2.</b>  | <b>a)</b> | Explain various security challenges posed by mobile devices.   | <b>1</b>                | <b>2</b>  | <b>14</b>  |
| <b>UNIT-II</b>   |           |  |                         |           |            |
| <b>3.</b>  | <b>a)</b> | How does a distributed denial of service (DDoS) attack work, and what are some mitigation strategies?                  | <b>2</b>                | <b>2</b>  | <b>14</b>  |
| <b>OR</b>  |           |  |                         |           |            |
| <b>4.</b>  | <b>a)</b> | Explain the concept of social engineering and provide examples of common social engineering techniques.                | <b>2</b>                | <b>2</b>  | <b>14</b>  |
| <b>UNIT-III</b>  |           |  |                         |           |            |
| <b>5.</b>  | <b>a)</b> | Explain the concept of digital evidence and its importance in cyber crime investigations.                              | <b>3</b>                | <b>2</b>  | <b>14</b>  |
| <b>OR</b>  |           |  |                         |           |            |
| <b>6.</b>  | <b>a)</b> | What is email tracking and how does it work? Explain the key elements involved in tracking emails.                     | <b>3</b>                | <b>2</b>  | <b>14</b>  |
| <b>UNIT-IV</b>   |           |  |                         |           |            |
| <b>7.</b>  | <b>a)</b> | Explain the terms computer forensics software tools and hardware tools in detail.                                      | <b>4</b>                | <b>2</b>  | <b>14</b>  |
| <b>OR</b>  |           |  |                         |           |            |
| <b>8.</b>  | <b>a)</b> | Describe common techniques used to analyze image authenticity and integrity in graphics forensics.                     | <b>4</b>                | <b>2</b>  | <b>14</b>  |
| <b>UNIT-V</b>  |           |  |                         |           |            |
| <b>9.</b>  | <b>a)</b> | Explain the major amendments to the Indian IT Act in ITA 2008.   | <b>5</b>                | <b>2</b>  | <b>14</b>  |
| <b>OR</b>  |           |  |                         |           |            |
| <b>10.</b>   | <b>a)</b> | What is the importance of cyber crime legislation and punishment in addressing cyber threats?                          | <b>5</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b)</b> | Describe the different types of punishments and penalties that can be imposed on individuals convicted of cybercrimes. | <b>5</b>                | <b>2</b>  | <b>7</b>   |

**CO-COURSE OUTCOME**

**KL-KNOWLEDGE LEVEL**

**M-MARKS**

NOTE : Questions can be given as A,B splits or as a single Question for 14 marks



**SRKR**  
**ENGINEERING COLLEGE**  
**AUTONOMOUS**

|  |            |  |           |            |          |
|--|------------|--|-----------|------------|----------|
| <b>Course Code: B20IT4105</b>                          |            |  |           |            |          |
| <b>SAGI RAMA KRISHNAM RAJU ENGINEERING COLLEGE (A)</b> |            |  |           | <b>R20</b> |          |
| <b>IV B.Tech. I Semester MODEL QUESTION PAPER</b>      |            |  |           |            |          |
| <b>DRONE TECHNOLOGY</b>                                |            |  |           |            |          |
| <b>PROFESSIONAL ELECTIVE-III</b>                       |            |  |           |            |          |
| <b>INFORMATION TECHNOLOGY</b>                          |            |  |           |            |          |
| <b>Time: 3 Hrs.</b>                                    |            | <b>Max. Marks: 70 M</b>  |           |            |          |
| Answer <b>ONE Question</b> from <b>EACH UNIT</b>       |            |  |           |            |          |
| All questions carry equal marks                        |            |  |           |            |          |
| Assume suitable data if necessary                      |            |  |           |            |          |
|  |            |  | <b>CO</b> | <b>KL</b>  | <b>M</b> |
| <b>UNIT-I</b>  |            |  |           |            |          |
| <b>1.</b>  | <b>a).</b> | Describe different types of Drones.                                    | <b>1</b>  | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | Explain the classification of UAV's.                                   | <b>1</b>  | <b>2</b>   | <b>7</b> |
| <b>OR</b>  |            |  |           |            |          |
| <b>2.</b>  | <b>a).</b> | Explain the Application of Drones.                                     | <b>1</b>  | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | Illustrate the safety and various operational consideration            | <b>1</b>  | <b>2</b>   | <b>7</b> |
| <b>UNIT-II</b>   |            |  |           |            |          |
| <b>3.</b>  | <b>a).</b> | Describe Voltage, Current, Power, Speed.                               | <b>2</b>  | <b>3</b>   | <b>7</b> |
|  | <b>b).</b> | Illustrate the Torque, series and parallel connection sources.         | <b>2</b>  | <b>2</b>   | <b>7</b> |
| <b>OR</b>  |            |  |           |            |          |
| <b>4.</b>  | <b>a).</b> | Explain the Transistors and FET's Concept of Relays, LEDs.             | <b>2</b>  | <b>3</b>   | <b>7</b> |
|  | <b>b).</b> | Describe the Aerodynamics, Flight Performance, Stability and Control.  | <b>2</b>  | <b>2</b>   | <b>7</b> |
| <b>UNIT-III</b>  |            |  |           |            |          |
| <b>5.</b>  | <b>a).</b> | Explain the types and Applications of Microcontrollers.                | <b>3</b>  | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | Explain the Methods of Communications.                                 | <b>3</b>  | <b>2</b>   | <b>7</b> |
| <b>OR</b>  |            |  |           |            |          |
| <b>6.</b>  | <b>a).</b> | Describe the Types Selection of Battery, Charge-Discharge states.      | <b>3</b>  | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | Explain the Diode bridge rectifier (AC-DC)-5V,12V Battery charger.     | <b>3</b>  | <b>3</b>   | <b>7</b> |
| <b>UNIT-IV</b>   |            |  |           |            |          |
| <b>7.</b>  | <b>a).</b> | Describe the Propellers, types of propellers, selection of propellers. | <b>4</b>  | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | Explain the BLDC Motors Principles of operation, Construction.         | <b>4</b>  | <b>3</b>   | <b>7</b> |
| <b>OR</b>  |            |  |           |            |          |
| <b>8.</b>  | <b>a).</b> | Explain the ESC Motor Driver.  | <b>4</b>  | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | Illustrate the PWM, Speed Control.                                     | <b>4</b>  | <b>3</b>   | <b>7</b> |
| <b>UNIT-V</b>  |            |  |           |            |          |
| <b>9.</b>  | <b>a).</b> | Illustrate the different Payload techniques.                           | <b>5</b>  | <b>2</b>   | <b>7</b> |

|            |            |  |          |          |          |
|------------|------------|--|----------|----------|----------|
|            | <b>b).</b> | Describe the Impact of Payloads in drone technology.                 | <b>5</b> | <b>2</b> | <b>7</b> |
|            |            | <b>OR</b>  |          |          |          |
| <b>10.</b> | <b>a).</b> | Explain the Types of Payloads and give detail operations of payload. | <b>5</b> | <b>2</b> | <b>7</b> |
|            | <b>b).</b> | Explain various payload application sensors.                         | <b>5</b> | <b>2</b> | <b>7</b> |

**CO-COURSE OUTCOME**

**KL-KNOWLEDGE LEVEL**

**M-MARKS**

NOTE : Questions can be given as A,B splits or as a single Question for 14 marks



|  |            |   |                         |            |          |
|--|------------|---|-------------------------|------------|----------|
| <b>Course Code: B20IT4106</b>                          |            |   |                         |            |          |
| <b>SAGI RAMA KRISHNAM RAJU ENGINEERING COLLEGE (A)</b> |            |   |                         | <b>R20</b> |          |
| <b>IV B.Tech. I Semester MODEL QUESTION PAPER</b>      |            |   |                         |            |          |
| <b>CRYPTOGRAPHY AND NETWORK SECURITY</b>               |            |   |                         |            |          |
| <b>PROFESSIONAL ELECTIVE-IV</b>                        |            |   |                         |            |          |
| <b>INFORMATION TECHNOLOGY</b>                          |            |   |                         |            |          |
| <b>Time: 3 Hrs.</b>                                    |            |   | <b>Max. Marks: 70 M</b> |            |          |
| Answer <b>ONE Question</b> from <b>EACH UNIT</b>       |            |   |                         |            |          |
| All questions carry equal marks                        |            |   |                         |            |          |
| Assume suitable data if necessary                      |            |   |                         |            |          |
|  |            |   | <b>CO</b>               | <b>KL</b>  | <b>M</b> |
| <b>UNIT-I</b>  |            |   |                         |            |          |
| <b>1.</b>  | <b>a).</b> | Outline the principles of security for information protection.              | <b>1</b>                | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | What are the substitution techniques used in cryptography?                  | <b>1</b>                | <b>2</b>   | <b>7</b> |
| <b>OR</b>  |            |   |                         |            |          |
| <b>2.</b>  | <b>a).</b> | How does the Playfair Cipher work? Provide an example.                      | <b>1</b>                | <b>2</b>   | <b>6</b> |
|  | <b>b).</b> | Explain the workings of the RC-4 Algorithm.                                 | <b>1</b>                | <b>3</b>   | <b>8</b> |
| <b>UNIT-II</b>   |            |   |                         |            |          |
| <b>3.</b>  | <b>a).</b> | Calculate the Cipher Text using RSA given P=17, Q=31, E=7, and PT=2.        | <b>2</b>                | <b>3</b>   | <b>7</b> |
|  | <b>b).</b> | Elaborate on the differences between Symmetric and Asymmetric Cryptography. | <b>2</b>                | <b>3</b>   | <b>7</b> |
| <b>OR</b>  |            |   |                         |            |          |
| <b>4.</b>  | <b>a).</b> | Describe the MD-5 Algorithm and its purpose.                                | <b>2</b>                | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | How does the Digital Signature ensure message authenticity?                 | <b>2</b>                | <b>2</b>   | <b>7</b> |
| <b>UNIT-III</b>  |            |   |                         |            |          |
| <b>5.</b>  | <b>a).</b> | What is an Authentication Token Mechanism and how is it used?               | <b>3</b>                | <b>3</b>   | <b>8</b> |
|  | <b>b).</b> | Explain the role of Kerberos in network security.                           | <b>3</b>                | <b>2</b>   | <b>6</b> |
| <b>OR</b>  |            |   |                         |            |          |
| <b>6.</b>  | <b>a).</b> | Provide an explanation of Digital Certificates and their usage.             | <b>3</b>                | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | What is the PKIX Model for managing digital certificates?                   | <b>3</b>                | <b>2</b>   | <b>7</b> |
| <b>UNIT-IV</b>   |            |   |                         |            |          |
| <b>7.</b>  | <b>a).</b> | How does IP Security (IPsec) protect data during transmission?              | <b>4</b>                | <b>3</b>   | <b>7</b> |
|  | <b>b).</b> | Detail the security mechanisms employed in GSM networks.                    | <b>4</b>                | <b>3</b>   | <b>7</b> |
| <b>OR</b>  |            |   |                         |            |          |
| <b>8.</b>  | <b>a).</b> | Explain the purpose of a Secure Socket Layer (SSL) in online communication. | <b>4</b>                | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | What is the SET Protocol and how does it secure online transactions?        | <b>4</b>                | <b>2</b>   | <b>7</b> |

|            |            | <b>UNIT-V</b>  |                           |                |          |
|------------|------------|--|---------------------------|----------------|----------|
| <b>9.</b>  | <b>a).</b> | Define a virus and discuss countermeasures to mitigate its impact. | <b>5</b>                  | <b>2</b>       | <b>7</b> |
|            | <b>b).</b> | Enumerate different types of threats affecting digital security    | <b>5</b>                  | <b>2</b>       | <b>7</b> |
|            |            | <b>OR</b>  |                           |                |          |
| <b>10.</b> | <b>a).</b> | Define different types of Denial-of-service attacks.               | <b>5</b>                  | <b>2</b>       | <b>7</b> |
|            | <b>b).</b> | What are honey pots and how are they handled.                      | <b>5</b>                  | <b>2</b>       | <b>7</b> |
|            |            | <b>CO-COURSE OUTCOME</b>   | <b>KL-KNOWLEDGE LEVEL</b> | <b>M-MARKS</b> |          |

NOTE : Questions can be given as A,B splits or as a single Question for 14 marks



|  |            |   |                         |            |          |
|--|------------|---|-------------------------|------------|----------|
| <b>Course Code: B20IT4107</b>                          |            |   |                         |            |          |
| <b>SAGI RAMA KRISHNAM RAJU ENGINEERING COLLEGE (A)</b> |            |   |                         | <b>R20</b> |          |
| <b>IV B.Tech. I Semester MODEL QUESTION PAPER</b>      |            |   |                         |            |          |
| <b>DEEP LEARNING TECHNIQUES</b>                        |            |   |                         |            |          |
| <b>PROFESSIONAL ELECTIVE-IV</b>                        |            |   |                         |            |          |
| <b>INFORMATION TECHNOLOGY</b>                          |            |   |                         |            |          |
| <b>Time: 3 Hrs.</b>                                    |            |   | <b>Max. Marks: 70 M</b> |            |          |
| Answer <b>ONE Question</b> from <b>EACH UNIT</b>       |            |   |                         |            |          |
| All questions carry equal marks                        |            |   |                         |            |          |
| Assume suitable data if necessary                      |            |   |                         |            |          |
|  |            |   | <b>CO</b>               | <b>KL</b>  | <b>M</b> |
| <b>UNIT-I</b>  |            |   |                         |            |          |
| <b>1.</b>  | <b>a).</b> | What is deep learning how it is different from traditional machine learning                                 | <b>1</b>                | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | Illustrate about following machine learning techniques.<br>a) Random forest b) Decision tree                | <b>1</b>                | <b>3</b>   | <b>7</b> |
| <b>OR</b>  |            |   |                         |            |          |
| <b>2.</b>  | <b>a).</b> | How will we Evaluate performance of Machine Learning Model?   | <b>1</b>                | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | What is overfitting in Machine Learning and how it can be prevented?  | <b>1</b>                | <b>2</b>   | <b>7</b> |
| <b>UNIT - II</b>                                       |            |   |                         |            |          |
| <b>3.</b>  | <b>a).</b> | Explain about Artificial Neural Networks?   | <b>2</b>                | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | Explain the concept of batch Normalization and how it can help improve the training of deep neural networks | <b>2</b>                | <b>2</b>   | <b>7</b> |
| <b>OR</b>  |            |   |                         |            |          |
| <b>4.</b>  | <b>a).</b> | Analyze optimization techniques in Deep Learning.   | <b>2</b>                | <b>3</b>   | <b>7</b> |
|  | <b>b).</b> | Identify the difficulty of training the Deep Neural Networks.   | <b>2</b>                | <b>3</b>   | <b>7</b> |
| <b>UNIT - III</b>                                      |            |   |                         |            |          |
| <b>5.</b>  | <b>a).</b> | What is Theano and how does it relate to deep learning?   | <b>3</b>                | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | Explain the concept of distributed training in CNTK?  | <b>3</b>                | <b>2</b>   | <b>7</b> |
| <b>OR</b>  |            |   |                         |            |          |
| <b>6.</b>  | <b>a).</b> | Brief about setting up Deep Learning Workstation?   | <b>3</b>                | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | Why tensor flow is most preferred library in Deep Learning?   | <b>3</b>                | <b>2</b>   | <b>7</b> |
| <b>UNIT - IV</b>                                       |            |   |                         |            |          |
| <b>7.</b>  | <b>a).</b> | What is the difference between convolutional neural network and recurrent neural network?                   | <b>4</b>                | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | What are the different layers in CNN? What is pooling in CNN and how does it work?                          | <b>4</b>                | <b>2</b>   | <b>7</b> |
| <b>OR</b>  |            |   |                         |            |          |
| <b>8.</b>  | <b>a).</b> | How do we perform deep learning and CNN in PyTorch?   | <b>4</b>                | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | What is multichannel convolution operation?   | <b>4</b>                | <b>2</b>   | <b>7</b> |
| <b>UNIT - V</b>  |            |   |                         |            |          |

|           |     |  |   |   |   |
|-----------|-----|--|---|---|---|
| 9.        | a). | What are autoencoders? Explain different types of autoencoders.        | 5 | 2 | 7 |
|           | b). | What are Restricted Boltzmann Machines and compare Autoencoders & RBMs | 5 | 2 | 7 |
| <b>OR</b> |     |  |   |   |   |
| 10.       | a). | Explain object recognition with real time example.                     | 5 | 2 | 7 |
|           | b). | List the applications of deep learning in Natural language processing? | 5 | 2 | 7 |

**CO-COURSE OUTCOME**

**KL-KNOWLEDGE LEVEL**

**M-MARKS**

NOTE : Questions can be given as A,B splits or as a single Question for 14 marks





|  |            |  |                         |           |            |
|--|------------|--|-------------------------|-----------|------------|
| <b>Course Code: B20IT4108</b>                          |            |  |                         |           |            |
| <b>SAGI RAMA KRISHNAM RAJU ENGINEERING COLLEGE (A)</b> |            |  |                         |           | <b>R20</b> |
| <b>IV B.Tech. I Semester MODEL QUESTION PAPER</b>      |            |  |                         |           |            |
| <b>SOCIAL NETWORKS ANALYSIS</b>                        |            |  |                         |           |            |
| <b>PROFESSIONAL ELECTIVE-IV</b>                        |            |  |                         |           |            |
| <b>INFORMATION TECHNOLOGY</b>                          |            |  |                         |           |            |
| <b>Time: 3 Hrs.</b>                                    |            |  | <b>Max. Marks: 70 M</b> |           |            |
| <b>Answer ONE Question from EACH UNIT</b>              |            |  |                         |           |            |
| All questions carry equal marks                        |            |  |                         |           |            |
| Assume suitable data if necessary                      |            |  |                         |           |            |
|  |            |  | <b>CO</b>               | <b>KL</b> | <b>M</b>   |
| <b>UNIT-I</b>  |            |  |                         |           |            |
| <b>1.</b>  | <b>a).</b> | Explain about Centrality measures. Define three measures of centrality?          | <b>1</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b).</b> | Explain Erdos Number Project.  | <b>1</b>                | <b>2</b>  | <b>7</b>   |
| <b>OR</b>  |            |  |                         |           |            |
| <b>2.</b>  | <b>a).</b> | Elaborate on various challenges for decentralized online social networks.        | <b>1</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b).</b> | Discuss problems of causality in social network analysis.                        | <b>1</b>                | <b>2</b>  | <b>7</b>   |
| <b>UNIT-II</b>   |            |  |                         |           |            |
| <b>3.</b>  | <b>a).</b> | What are the key terms associated with social network analysis?                  | <b>2</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b).</b> | What are the approaches for finding cohesive subgroups?                          | <b>2</b>                | <b>2</b>  | <b>7</b>   |
| <b>OR</b>  |            |  |                         |           |            |
| <b>4.</b>  | <b>a).</b> | Briefly explain multidimensional scaling.  | <b>2</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b).</b> | What is Random graph models of social networks?                                  | <b>2</b>                | <b>2</b>  | <b>7</b>   |
| <b>UNIT-III</b>  |            |  |                         |           |            |
| <b>5.</b>  | <b>a).</b> | Distinguish between structural and algorithmic aspects of navigation.            | <b>3</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b).</b> | what is percolation effect Describe the basic models of information percolation? | <b>3</b>                | <b>2</b>  | <b>7</b>   |
| <b>OR</b>  |            |  |                         |           |            |
| <b>6.</b>  | <b>a).</b> | What factors can make a contagion complex?                                       | <b>3</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b).</b> | What are the two aspects of Navigation. Explain about the Kleinberg's Model?     | <b>3</b>                | <b>2</b>  | <b>7</b>   |
| <b>UNIT-IV</b>   |            |  |                         |           |            |
| <b>7.</b>  | <b>a).</b> | What is the connectivity distribution of Erdos-Renyi random graphs?              | <b>4</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b).</b> | Explain the significance of small-world effect in social network analysis?       | <b>4</b>                | <b>2</b>  | <b>7</b>   |
| <b>OR</b>  |            |  |                         |           |            |

|               |     |  |   |   |   |
|---------------|-----|--|---|---|---|
| 8.            | a). | What are the different clustering models?                      | 4 | 2 | 7 |
|               | b). | Write short notes on clustering of connectivity?               | 4 | 2 | 7 |
| <b>UNIT-V</b> |     |  |   |   |   |
| 9.            | a). | Illustrate PageRank algorithm for weighted graph.              | 5 | 2 | 7 |
|               | b). | What is spatial agent-based model?                             | 5 | 2 | 7 |
| <b>OR</b>     |     |  |   |   |   |
| 10.           | a). | Define game theory. what are the four elements of Game Theory? | 5 | 2 | 7 |
|               | b). | Illustrate how social networks can be used to bias votes.      | 5 | 2 | 7 |

**CO-COURSE OUTCOME**

**KL-KNOWLEDGE LEVEL**

**M-MARKS**

NOTE : Questions can be given as A,B splits or as a single Question for 14 marks



|  |            |  |                         |           |            |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
|--|------------|--|-------------------------|-----------|------------|----|----|----|----|---|----|---|----|---|----|---|----|----|----|---|----|---|----|---|----|---|----|----------|----------|----------|
| <b>Course Code: B20IT4109</b>                          |            |  |                         |           |            |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
| <b>SAGI RAMA KRISHNAM RAJU ENGINEERING COLLEGE (A)</b> |            |  |                         |           | <b>R20</b> |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
| <b>IV B.Tech. I Semester MODEL QUESTION PAPER</b>      |            |  |                         |           |            |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
| <b>ADVANCED DATABASE</b>                               |            |  |                         |           |            |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
| <b>PROFESSIONAL ELECTIVE-IV</b>                        |            |  |                         |           |            |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
| <b>INFORMATION TECHNOLOGY</b>                          |            |  |                         |           |            |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
| <b>Time: 3 Hrs.</b>                                    |            |  | <b>Max. Marks: 70 M</b> |           |            |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
| Answer <b>ONE Question</b> from <b>EACH UNIT</b>       |            |  |                         |           |            |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
| All questions carry equal marks                        |            |  |                         |           |            |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
| Assume suitable data if necessary                      |            |  |                         |           |            |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
|  |            |  | <b>CO</b>               | <b>KL</b> | <b>M</b>   |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
| <b>UNIT-I</b>  |            |  |                         |           |            |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
| <b>1.</b>  | <b>a).</b> | Explain briefly shared disk and shared nothing multiprocessor architectures in detail.   | <b>1</b>                | <b>2</b>  | <b>8</b>   |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
|  | <b>b).</b> | Briefly discuss about various forms of transparencies present in distributed systems.  | <b>1</b>                | <b>2</b>  | <b>6</b>   |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
| <b>OR</b>  |            |  |                         |           |            |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
| <b>2.</b>  | <b>a).</b> | Explain different architectural alternatives possible to model a distributed DBMS with respect to autonomy, distribution, and heterogeneity.   | <b>1</b>                | <b>2</b>  | <b>8</b>   |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
|  | <b>b).</b> | Explain in detail about Client/Server reference architecture.  | <b>1</b>                | <b>2</b>  | <b>6</b>   |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
| <b>UNIT-II</b>   |            |  |                         |           |            |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
| <b>3.</b>  | <b>a).</b> | What is fragmentation? Consider an example of your choice and apply fragmentation both horizontally and vertically.  | <b>2</b>                | <b>3</b>  | <b>6</b>   |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
|  | <b>b).</b> | What are the three criteria for checking the correctness of a fragmentation? Explain with an example fragmentation.  | <b>2</b>                | <b>3</b>  | <b>8</b>   |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
| <b>OR</b>  |            |  |                         |           |            |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
| <b>4.</b>  | <b>a).</b> | <p>What is the purpose of computing contribution? Apply the bond energy algorithm for the following example and compute the contribution of moving attribute A4 between A1 and A2.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>A1</td> <td>A2</td> <td>A3</td> <td>A4</td> </tr> <tr> <td>A1</td> <td>45</td> <td>0</td> <td>45</td> <td>0</td> </tr> <tr> <td>A2</td> <td>0</td> <td>80</td> <td>5</td> <td>75</td> </tr> <tr> <td>A3</td> <td>45</td> <td>5</td> <td>53</td> <td>3</td> </tr> <tr> <td>A4</td> <td>0</td> <td>75</td> <td>3</td> <td>78</td> </tr> </table> |                         | A1        | A2         | A3 | A4 | A1 | 45 | 0 | 45 | 0 | A2 | 0 | 80 | 5 | 75 | A3 | 45 | 5 | 53 | 3 | A4 | 0 | 75 | 3 | 78 | <b>2</b> | <b>3</b> | <b>7</b> |
|  | A1         | A2   | A3                      | A4        |            |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
| A1   | 45         | 0  | 45                      | 0         |            |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
| A2   | 0          | 80   | 5                       | 75        |            |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
| A3   | 45         | 5  | 53                      | 3         |            |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
| A4   | 0          | 75   | 3                       | 78        |            |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
|  | <b>b).</b> | Explain various types of information required to perform effective allocation of fragments across multiple sites.  | <b>2</b>                | <b>2</b>  | <b>7</b>   |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
| <b>UNIT-III</b>  |            |  |                         |           |            |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
| <b>5.</b>  | <b>a).</b> | Explain various characteristics of query processors.   | <b>3</b>                | <b>2</b>  | <b>7</b>   |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |
|  | <b>b).</b> | Explain briefly about the layers of query processing.  | <b>3</b>                | <b>2</b>  | <b>7</b>   |    |    |    |    |   |    |   |    |   |    |   |    |    |    |   |    |   |    |   |    |   |    |          |          |          |

| <b>OR</b>      |            |  |          |          |          |
|----------------|------------|--|----------|----------|----------|
| <b>6.</b>      | <b>a).</b> | Consider an example query of your choice and remove redundancy in the query by applying idempotency rules. | <b>3</b> | <b>3</b> | <b>7</b> |
|                | <b>b).</b> | Explain in detail, normalization of an input query.  | <b>3</b> | <b>3</b> | <b>7</b> |
| <b>UNIT-IV</b> |            |  |          |          |          |
| <b>7.</b>      | <b>a).</b> | Explain how cardinalities of various relational algebra operators are computed using database statistics.  | <b>4</b> | <b>2</b> | <b>7</b> |
|                | <b>b).</b> | Explain the dynamic query optimization algorithm used by INGRES.   | <b>4</b> | <b>2</b> | <b>7</b> |
| <b>OR</b>      |            |  |          |          |          |
| <b>8.</b>      | <b>a).</b> | Explain semi join based algorithm to order joins in fragment queries.                                      | <b>4</b> | <b>2</b> | <b>7</b> |
|                | <b>b).</b> | Explain in detail, the four join strategies used by R* algorithm.  | <b>4</b> | <b>2</b> | <b>7</b> |
| <b>UNIT-V</b>  |            |  |          |          |          |
| <b>9.</b>      | <b>a).</b> | Explain about concurrency control using multiversion TO algorithm.   | <b>5</b> | <b>2</b> | <b>7</b> |
|                | <b>b).</b> | Explain about concurrency control using Optimistic Concurrency control algorithms.                         | <b>5</b> | <b>2</b> | <b>7</b> |
| <b>OR</b>      |            |  |          |          |          |
| <b>10.</b>     | <b>a).</b> | Explain about various database threats and types of security mechanisms.                                   | <b>5</b> | <b>2</b> | <b>7</b> |
|                | <b>b).</b> | Explain briefly about Role Based Access Control.   | <b>5</b> | <b>2</b> | <b>7</b> |

**CO-COURSE OUTCOME**

**KL-KNOWLEDGE LEVEL**

**M-MARKS**

**NOTE :** Questions can be given as A,B splits or as a single Question for 14 marks

Estd. 1980

AUTONOMOUS

|  |            |  |                         |           |            |
|--|------------|--|-------------------------|-----------|------------|
| <b>Course Code: B20IT4111</b>                          |            |  |                         |           |            |
| <b>SAGI RAMA KRISHNAM RAJU ENGINEERING COLLEGE (A)</b> |            |  |                         |           | <b>R20</b> |
| <b>IV B.Tech. I Semester MODEL QUESTION PAPER</b>      |            |  |                         |           |            |
| <b>WIRELESS ADHOC AND SENSOR NETWORKS</b>              |            |  |                         |           |            |
| <b>PROFESSIONAL ELECTIVE-V</b>                         |            |  |                         |           |            |
| <b>INFORMATION TECHNOLOGY</b>                          |            |  |                         |           |            |
| <b>Time: 3 Hrs.</b>                                    |            |  | <b>Max. Marks: 70 M</b> |           |            |
| Answer <b>ONE Question</b> from <b>EACH UNIT</b>       |            |  |                         |           |            |
| All questions carry equal marks                        |            |  |                         |           |            |
| Assume suitable data if necessary                      |            |  |                         |           |            |
|  |            |  | <b>CO</b>               | <b>KL</b> | <b>M</b>   |
| <b>UNIT-I</b>  |            |  |                         |           |            |
| <b>1.</b>  | <b>a).</b> | Explain in detail about the design challenges in Ad hoc and Sensor Networks                | <b>1</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b).</b> | Describe the characteristics, requirements and applications of Ad Hoc and Sensor Networks. | <b>1</b>                | <b>2</b>  | <b>7</b>   |
| <b>OR</b>  |            |  |                         |           |            |
| <b>2.</b>  | <b>a).</b> | Illustrate the operation of Multichannel MAC Protocol.                                     | <b>1</b>                | <b>3</b>  | <b>7</b>   |
|  | <b>b).</b> | Explain in detail the design issues in routing and transport layer protocol.               | <b>1</b>                | <b>2</b>  | <b>7</b>   |
| <b>UNIT-II</b>   |            |  |                         |           |            |
| <b>3.</b>  | <b>a).</b> | Explain the design issues in Ad-hoc Networks   | <b>2</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b).</b> | Explain Qos Parameters and challenges.   | <b>2</b>                | <b>3</b>  | <b>7</b>   |
| <b>OR</b>  |            |  |                         |           |            |
| <b>4.</b>  | <b>a).</b> | Why does TCP not work well in Ad hoc network?  | <b>2</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b).</b> | Demonstrate Qos Model in Ad-hoc networks?  | <b>2</b>                | <b>3</b>  | <b>7</b>   |
| <b>UNIT-III</b>  |            |  |                         |           |            |
| <b>5.</b>  | <b>a).</b> | Explain MAC Protocol for wireless sensor networks?   | <b>3</b>                | <b>3</b>  | <b>7</b>   |
|  | <b>b).</b> | Explain in detail about IEEE 802.15.4?   | <b>3</b>                | <b>2</b>  | <b>7</b>   |
| <b>OR</b>  |            |  |                         |           |            |
| <b>6.</b>  | <b>a).</b> | Explain Sensor network architecture?   | <b>3</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b).</b> | Illustrate low duty cycle protocols and wakeup concepts?                                   | <b>3</b>                | <b>3</b>  | <b>7</b>   |
| <b>UNIT-IV</b>   |            |  |                         |           |            |
| <b>7.</b>  | <b>a).</b> | Write short notes on QOS in WSN?   | <b>4</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b).</b> | Discuss the various types of sensors?  | <b>4</b>                | <b>3</b>  | <b>7</b>   |
| <b>OR</b>  |            |  |                         |           |            |
| <b>8.</b>  | <b>a).</b> | Explain Data aggregation strategies in WSNs  | <b>4</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b).</b> | Discuss in detail on sensor network absolute and relative localization.                    | <b>4</b>                | <b>2</b>  | <b>7</b>   |

|            |            | <b>UNIT-V</b>  |                           |                |          |
|------------|------------|--|---------------------------|----------------|----------|
| <b>9.</b>  | <b>a).</b> | Demonstrate Key Distribution and Management in security attacks?                         | <b>5</b>                  | <b>2</b>       | <b>7</b> |
|            | <b>b).</b> | Outline the issues and challenges in security provisioning for wireless sensor networks. | <b>5</b>                  | <b>3</b>       | <b>7</b> |
|            |            | <b>OR</b>  |                           |                |          |
| <b>10.</b> | <b>a).</b> | Present an outline of SPINS, security protocol for sensor networks.                      | <b>5</b>                  | <b>3</b>       | <b>7</b> |
|            | <b>b).</b> | Explain about software based Anti tamper techniques?                                     | <b>5</b>                  | <b>2</b>       | <b>7</b> |
|            |            | <b>CO-COURSE OUTCOME</b>   | <b>KL-KNOWLEDGE LEVEL</b> | <b>M-MARKS</b> |          |

NOTE : Questions can be given as A,B splits or as a single Question for 14 marks



|  |            |   |                         |            |          |
|--|------------|---|-------------------------|------------|----------|
| <b>Course Code: B20IT4112</b>                          |            |   |                         |            |          |
| <b>SAGI RAMA KRISHNAM RAJU ENGINEERING COLLEGE (A)</b> |            |   |                         | <b>R20</b> |          |
| <b>IV B.Tech. I Semester MODEL QUESTION PAPER</b>      |            |   |                         |            |          |
| <b>BLOCKCHAIN TECHNOLOGIES</b>                         |            |   |                         |            |          |
| <b>PROFESSIONAL ELECTIVE-V</b>                         |            |   |                         |            |          |
| <b>INFORMATION TECHNOLOGY</b>                          |            |   |                         |            |          |
| <b>Time: 3 Hrs.</b>                                    |            |   | <b>Max. Marks: 70 M</b> |            |          |
| Answer <b>ONE Question</b> from <b>EACH UNIT</b>       |            |   |                         |            |          |
| All questions carry equal marks                        |            |   |                         |            |          |
| Assume suitable data if necessary                      |            |   |                         |            |          |
|  |            |   | <b>CO</b>               | <b>KL</b>  | <b>M</b> |
| <b>UNIT-I</b>  |            |   |                         |            |          |
| <b>1.</b>  | <b>a).</b> | What is Blockchain Technology? How Does It Work?  | <b>1</b>                | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | Briefly explain block chain changing the digital marketing landscape?                           | <b>1</b>                | <b>2</b>   | <b>7</b> |
| <b>OR</b>  |            |   |                         |            |          |
| <b>2.</b>  | <b>a).</b> | Briefly explain distributed trust in blockchain?  | <b>1</b>                | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | What is cryptocurrency and how does it work?  | <b>1</b>                | <b>2</b>   | <b>7</b> |
| <b>UNIT-II</b>   |            |   |                         |            |          |
| <b>3.</b>  | <b>a).</b> | What is public key cryptography in Blockchain?  | <b>2</b>                | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | What are the Key Concepts of Blockchain Development?  | <b>2</b>                | <b>2</b>   | <b>7</b> |
| <b>OR</b>  |            |   |                         |            |          |
| <b>4.</b>  | <b>a).</b> | What is digital identity verification? How is blockchain used in digital identity management?   | <b>2</b>                | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | What Is Crypto Art and How Does It Affect the Art World?  | <b>2</b>                | <b>2</b>   | <b>7</b> |
| <b>UNIT-III</b>  |            |   |                         |            |          |
| <b>5.</b>  | <b>a).</b> | Explain bitcoin scripts?  | <b>3</b>                | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | Explain how Bit coin mining works along with the downside of Bitcoin mining?                    | <b>3</b>                | <b>2</b>   | <b>7</b> |
| <b>OR</b>  |            |   |                         |            |          |
| <b>6.</b>  | <b>a).</b> | Explain about blockchain Genomics?  | <b>3</b>                | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | What are micropayments? Explain how blockchain is improving micropayment capabilities?          | <b>3</b>                | <b>2</b>   | <b>7</b> |
| <b>UNIT-IV</b>   |            |   |                         |            |          |
| <b>7.</b>  | <b>a).</b> | Explain how Ethereum is different from bitcoin along with the real-world use cases of Ethereum? | <b>4</b>                | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | Explain about consensus problem in blockchain?  | <b>4</b>                | <b>2</b>   | <b>7</b> |

|            |            | <b>OR</b>   |          |          |          |
|------------|------------|---|----------|----------|----------|
| <b>8.</b>  | <b>a).</b> | Briefly explain about Hyperledger in blockchain?      | <b>4</b> | <b>2</b> | <b>7</b> |
|            | <b>b).</b> | Explain about Demurrage currency in blockchain?       | <b>4</b> | <b>2</b> | <b>7</b> |
|            |            | <b>UNIT-V</b>   |          |          |          |
| <b>9.</b>  | <b>a).</b> | Explain about the Technical challenges in blockchain? | <b>5</b> | <b>2</b> | <b>7</b> |
|            | <b>b).</b> | Explain business model challenges in blockchain?      | <b>5</b> | <b>2</b> | <b>7</b> |
|            |            | <b>OR</b>   |          |          |          |
| <b>10.</b> | <b>a).</b> | Write a short note on Scandals and Public Perception? | <b>5</b> | <b>2</b> | <b>7</b> |
|            | <b>b).</b> | Explain how blockchain can be used in e-governance?   | <b>5</b> | <b>2</b> | <b>7</b> |

**CO-COURSE OUTCOME**

**KL-KNOWLEDGE LEVEL**

**M-MARKS**

NOTE : Questions can be given as A,B splits or as a single Question for 14 marks





|  |            |  |                         |           |            |
|--|------------|--|-------------------------|-----------|------------|
| <b>Course Code: B20IT4113</b>                          |            |  |                         |           |            |
| <b>SAGI RAMA KRISHNAM RAJU ENGINEERING COLLEGE (A)</b> |            |  |                         |           | <b>R20</b> |
| <b>IV B.Tech. I Semester MODEL QUESTION PAPER</b>      |            |  |                         |           |            |
| <b>E-COMMERCE</b>                                      |            |  |                         |           |            |
| <b>PROFESSIONAL ELECTIVE-V</b>                         |            |  |                         |           |            |
| <b>INFORMATION TECHNOLOGY</b>                          |            |  |                         |           |            |
| <b>Time: 3 Hrs.</b>                                    |            |  | <b>Max. Marks: 70 M</b> |           |            |
| Answer <b>ONE Question</b> from <b>EACH UNIT</b>       |            |  |                         |           |            |
| All questions carry equal marks                        |            |  |                         |           |            |
| Assume suitable data if necessary                      |            |  |                         |           |            |
|  |            |  | <b>CO</b>               | <b>KL</b> | <b>M</b>   |
| <b>UNIT-I</b>  |            |  |                         |           |            |
| <b>1.</b>  | <b>a).</b> | Analyze and apply the available communication apparatus in E-commerce environment?               | <b>1</b>                | <b>3</b>  | <b>7</b>   |
|  | <b>b).</b> | Explain about the Electronic Marketplace Technologies  | <b>1</b>                | <b>2</b>  | <b>7</b>   |
| <b>OR</b>  |            |  |                         |           |            |
| <b>2.</b>  | <b>a).</b> | Apply e-commerce concepts to distinguish between the EDI and Open EDI?                           | <b>1</b>                | <b>3</b>  | <b>7</b>   |
|  | <b>b).</b> | Explain briefly about internet and www tools.  | <b>1</b>                | <b>3</b>  | <b>7</b>   |
| <b>UNIT-II</b>   |            |  |                         |           |            |
| <b>3.</b>  | <b>a).</b> | Identify the Secure File Transfer requirements and distinguish between S-HTTP and SSL Protocols. | <b>2</b>                | <b>3</b>  | <b>7</b>   |
|  | <b>b).</b> | Identify the secure payment requirements and Apply the SEPP architecture?                        | <b>2</b>                | <b>3</b>  | <b>7</b>   |
| <b>OR</b>  |            |  |                         |           |            |
| <b>4.</b>  | <b>a).</b> | Explain about security on enterprise networks.   | <b>2</b>                | <b>3</b>  | <b>7</b>   |
|  | <b>b).</b> | Explain secure electronic transaction (SET).   | <b>2</b>                | <b>2</b>  | <b>7</b>   |
| <b>UNIT-III</b>  |            |  |                         |           |            |
| <b>5.</b>  | <b>a).</b> | Explain the internet monetary payment and security requirements in electronic commerce.          | <b>3</b>                | <b>2</b>  | <b>7</b>   |
|  | <b>b).</b> | Analyze and simplify the Payment & Purchase Order process in a secured manner?                   | <b>3</b>                | <b>3</b>  | <b>7</b>   |
| <b>OR</b>  |            |  |                         |           |            |
| <b>6.</b>  | <b>a).</b> | What is E-cash? How to defend/prevent double spending in E-Cash? Elaborate with an algorithm?    | <b>3</b>                | <b>3</b>  | <b>7</b>   |
|  | <b>b).</b> | How does e-mail work? State its advantages with regard to e-commerce.                            | <b>3</b>                | <b>3</b>  | <b>7</b>   |
| <b>UNIT-IV</b>   |            |  |                         |           |            |

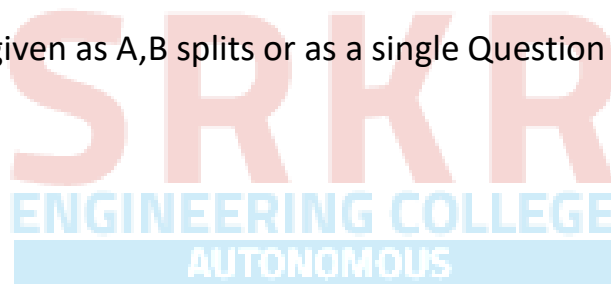
|               |     |   |   |   |   |
|---------------|-----|---|---|---|---|
| 7.            | a). | Explain about master card / visa secure electronic transaction.   | 4 | 3 | 7 |
|               | b). | Analyze the following terms in E-Commerce:<br>1) Blind Digital Signature 2) Electronic Payment Schemes<br>3) Difference between Credit card and Debit card. | 4 | 3 | 7 |
| <b>OR</b>     |     |   |   |   |   |
| 8.            | a). | Identify and explain model for Message Handling Systems (ITU-T Model)?  | 4 | 3 | 7 |
|               | b). | Write short notes on UUEncode/UUDecode.   | 4 | 3 | 7 |
| <b>UNIT-V</b> |     |   |   |   |   |
| 9.            | a). | Identify and explain various mechanisms for information search and retrieval from the Internet?   | 4 | 3 | 7 |
|               | b). | Explain about the Internet Applications for E-commerce?   | 4 | 3 | 7 |
| <b>OR</b>     |     |   |   |   |   |
| 10.           | a). | Develop an Internet Architecture for E-Commerce for access the internet?  | 4 | 3 | 7 |
|               | b). | Describe Technologies for Web Servers in E-commerce.  | 4 | 2 | 7 |

**CO-COURSE OUTCOME**

**KL-KNOWLEDGE LEVEL**

**M-MARKS**

NOTE : Questions can be given as A,B splits or as a single Question for 14 marks



|  |            |   |           |            |          |
|--|------------|---|-----------|------------|----------|
| <b>Course Code: B20IT4114</b>                          |            |   |           |            |          |
| <b>SAGI RAMA KRISHNAM RAJU ENGINEERING COLLEGE (A)</b> |            |   |           | <b>R20</b> |          |
| <b>IV B.Tech. I Semester MODEL QUESTION PAPER</b>      |            |   |           |            |          |
| <b>ETHICAL HACKING</b>                                 |            |   |           |            |          |
| <b>PROFESSIONAL ELECTIVE-V</b>                         |            |   |           |            |          |
| <b>INFORMATION TECHNOLOGY</b>                          |            |   |           |            |          |
| <b>Time: 3 Hrs.</b>                                    |            | <b>Max. Marks: 70 M</b>   |           |            |          |
| <b>Answer ONE Question from EACH UNIT</b>              |            |   |           |            |          |
| All questions carry equal marks                        |            |   |           |            |          |
| Assume suitable data if necessary                      |            |   |           |            |          |
|  |            |   | <b>CO</b> | <b>KL</b>  | <b>M</b> |
| <b>UNIT-I</b>  |            |   |           |            |          |
| <b>1.</b>  | <b>a).</b> | Interpret types and phases of hacking.                                      | <b>1</b>  | <b>3</b>   | <b>7</b> |
|  | <b>b).</b> | Define protocol. Explain different types of protocols                       | <b>1</b>  | <b>2</b>   | <b>7</b> |
| <b>OR</b>  |            |   |           |            |          |
| <b>2.</b>  | <b>a).</b> | Sketch and explain about the structure of penetration testing report?       | <b>1</b>  | <b>3</b>   | <b>7</b> |
|  | <b>b).</b> | Investigate the similarities between penetration and vulnerability testing? | <b>1</b>  | <b>2</b>   | <b>7</b> |
| <b>UNIT-II</b>   |            |   |           |            |          |
| <b>3.</b>  | <b>a).</b> | Interpret basic techniques of scanning.                                     | <b>2</b>  | <b>3</b>   | <b>7</b> |
|  | <b>b).</b> | Explain types of “foot printing”.   | <b>2</b>  | <b>2</b>   | <b>7</b> |
| <b>OR</b>  |            |   |           |            |          |
| <b>4.</b>  | <b>a).</b> | Interpret DNS enumeration.  | <b>2</b>  | <b>3</b>   | <b>7</b> |
|  | <b>b).</b> | Interpret performing flag scan using hping3.                                | <b>2</b>  | <b>3</b>   | <b>7</b> |
| <b>UNIT-III</b>  |            |   |           |            |          |
| <b>5.</b>  | <b>a).</b> | Explain about default password databases.                                   | <b>3</b>  | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | Differentiate between manual and automated password cracking.               | <b>3</b>  | <b>3</b>   | <b>7</b> |
| <b>OR</b>  |            |   |           |            |          |
| <b>6.</b>  | <b>a).</b> | Interpret working of trojan.  | <b>3</b>  | <b>3</b>   | <b>7</b> |
|  | <b>b).</b> | Categorize infection techniques.  | <b>3</b>  | <b>2</b>   | <b>7</b> |
| <b>UNIT-IV</b>   |            |   |           |            |          |
| <b>7.</b>  | <b>a).</b> | Explain active and passive sniffing techniques.                             | <b>4</b>  | <b>2</b>   | <b>7</b> |
|  | <b>b).</b> | Interpret Session Hijacking.  | <b>4</b>  | <b>3</b>   | <b>7</b> |
| <b>OR</b>  |            |   |           |            |          |
| <b>8.</b>  | <b>a).</b> | Explain types of phishing attacks.  | <b>4</b>  | <b>3</b>   | <b>7</b> |
|  | <b>b).</b> | Interpret social engineering toolkit (SET)                                  | <b>4</b>  | <b>3</b>   | <b>7</b> |
| <b>UNIT-V</b>  |            |   |           |            |          |
| <b>9.</b>  | <b>a).</b> | Categorize Steganography Methods.   | <b>5</b>  | <b>3</b>   | <b>7</b> |

|            |            |   |          |          |          |
|------------|------------|---|----------|----------|----------|
|            | <b>b).</b> | Explain Hash Functions.   | <b>5</b> | <b>2</b> | <b>7</b> |
|            |            | <b>OR</b>   |          |          |          |
| <b>10.</b> | <b>a).</b> | Explain about the open web application security project (OWASP) | <b>5</b> | <b>2</b> | <b>7</b> |
|            | <b>b).</b> | Interpret damn vulnerable web application (DVWA)                | <b>5</b> | <b>3</b> | <b>7</b> |

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